



Priesthorpe Lane, Pudsey, Leeds, LS28 5SG

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Dear Parents/Carers,

Last week, I spoke to students across the Academy in my assemblies about the 'Power of Community', both local and global. I had been very moved by the contributions made to the BBC's recent 'We are Bradford' campaign by many groups or individual members of the Bradford community, the majority aged between 16 - 25. They spoke of the many fabulous aspects of Bradford culture, which are often overlooked.

We are the agents for change in our communities, whether it be Priesthorpe, Bradford, Leeds or beyond. Positivity, optimism, tolerance and humility are key behaviours at the heart of community regeneration. If we foster these across our Academy, there is hope that these seeds can be developed further afield.

I hope you all enjoy the Easter holidays amongst family and friends.

Thank you for your continued support.

Have a great break and we will see you back on Monday 15th April.

Martin Blacoe

Mr Martin Blacoe, Principal.



Co-op Academy
Priesthorpe

Friday 29th March

School Closes at 3pm

Monday 15th April

School Opens – 8am

Thursday 18th April

School Closes – 2.30pm

(For Bank Holiday – Good Friday)

Tuesday 23rd April

School Opens – 8am

Tuesday 23rd April

Y7 Parents Evening

Friday 3rd May

School Closes at 3pm



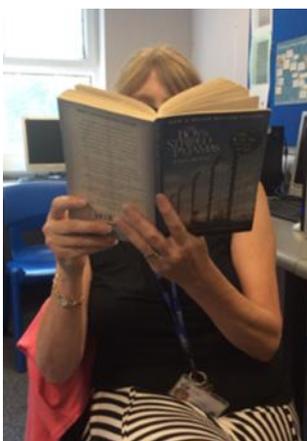
Everybody Reading in Class

Can you guess which staff member is enjoying reading their book?



This weeks recommended read – Miss Mackay

The Time Traveler's Wife is the debut novel of American author Audrey Niffenegger, published in 2003. It is a love story about a man with a genetic disorder that causes him to time travel unpredictably, and about his wife, an artist, who has to cope with his frequent absences and dangerous experiences. I love this novel because every chapter is intriguing and full of twists. It kept me gripped from start to finish.



Last week's reader was ...

Mrs Roy from our English Department!



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Attendance Matters

Better 3 hours too soon than a minute too late

William Shakespeare

Y7 – 96%

Y8 – 95.3%

Y9 – 94.4%

Y10 -95.4%

Y11 – 93.4%

Overall School Attendance

94.9%



Our SILC Department – Learning and having fun!

Our Y7 Partnership students had a fun afternoon looking at invertebrates. They went outside and collected different species and studied them before returning them to the Oasis garden safely. Excellent work, well done!



Attention Y11 Students!

Over the Easter holidays we are offering 'drop in' revision sessions, open to all students. These are to ensure all students can access additional support if they need it.

We will also be offering targeted revision classes, letters have been set home to parents through the post for students who have been selected to attend these.

The Revision Timetable is available to view on our school website or you can visit the link below.

<https://priesthorpe.coopacademies.co.uk/wp-content/uploads/sites/28/2019/03/Year-11-Easter-revision-2019.pdf>



Co-op Staff Recognition Awards

A number of our staff members attended the Co-op Staff Recognition Awards last week. The event was held at the Etihad Stadium Manchester. Awards were given for the Four Ways of Being – *Do what matters most, Be yourself always, Show you care and Succeed together*. Thank you and well done to everyone who was nominated.



Intergenerational Community Afternoon

Our school council would like to invite members of the local older community to our intergenerational community afternoons on either Friday 26th April or Tuesday 30th April. The events will involve a variety of activities including bingo and quizzes, there will also be dance, drama and music performances by our students.

The aim of this project is to bring together the youth of today with the older generations and build relationships.

We will provide a buffet style lunch on both dates.

If you are interested or know someone who might be please email Ms Nicholas.

p.nicholas@priesthorpe.org



Co-op Academy
Priesthorpe

Numeracy at Co-op Academy Priesthorpe

This half term some of year 7 students have been studying fractions. When studying finding a fraction of an amount, some pupils have been using the bar model to support their working and understanding. Take a look at examples of some of the great work some of our pupils have completed.

Examples:

Year 7 - Kelci

1) $\frac{1}{5}$ of 20 = 4
 denominator is how many boxes we draw
 e.g. $20 \div 5 = 4$


2) $\frac{1}{3}$ of 6 = 2
 $6 \div 3 = 2$


3) $\frac{1}{8}$ of 16 = 2
 $16 \div 8 = 2$


4) $\frac{1}{12}$ of 36 = 3
 $36 \div 12 = 3$

5) $\frac{1}{4}$ of 108 = 27
 $108 \div 4 = 27$

6) $\frac{1}{4}$ of 20 = 5
 $20 \div 4 = 5$

Year 7 - Coral

If it says "of" it is the same as "times" or "x".

1) $\frac{2}{5}$ of 20 = 8
 $20 \div 5 = 4$
 $4 \times 2 = 8$

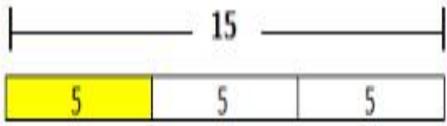
2) $\frac{3}{5}$ of 25 = 15
 $25 \div 5 = 5$
 $5 \times 3 = 15$

Method

To find a fraction of an amount, we use the bar model as a visual way of supporting understanding.

Example 1

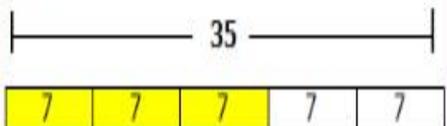
Find one-third of 15



$15 \div 3 = 5$
 $5 \times 1 = 5$

Example 2

Find three-fifths of 35



$35 \div 5 = 7$
 $7 \times 3 = 21$

Need extra practice?

Drfrostmaths.com

Corbettmaths.com



$$B > \frac{1}{n} \sum_{i=1}^n X_i$$

(be greater than average)



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