

Progression map: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum.

Key Concepts	Year 13
Types of crime	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Criminal investigations	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Policy change	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Crime statistics	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Theories of crime	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Criminal Justice System	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom
Trial process	T1 - Crime & Punishment & Crime Scene to Courtroom T2 - Crime & Punishment & Crime Scene to Courtroom T3 - Crime & Punishment & Crime Scene to Courtroom

Long-term plan: organises the knowledge from the progression map into units to give an overview of what is taught when in the curriculum.

Year 13 SWE					
Autumn Term		Spring Term		Summer Term	
Unit Title: Crime & Punishment	Unit length: 90 hours	Unit Title: Crime & Punishment	Unit length: 90 hours		
Domains of Knowledge: <ul style="list-style-type: none"> • The role of punishment in a criminal justice system • forms of social control • Aims of punishment • How forms of punishment meet the aims of punishment 		Domains of Knowledge: <ul style="list-style-type: none"> • measures used in social control • role of agencies in social control • contribution of agencies to achieving social control • limitations of agencies in achieving social control • effectiveness of agencies in achieving social control 			
Relevant Key Concepts: <ul style="list-style-type: none"> • forms of social control • aims of punishment • forms of punishment 		Key Concepts: <ul style="list-style-type: none"> • Social control • aims of punishment • Agencies involved in social control 			
Gateway knowledge: <ul style="list-style-type: none"> • Theories of criminology • definition of crime and deviance • 		Gateway knowledge: <ul style="list-style-type: none"> • Theories of criminology • definition of crime and deviance • structure of the CJS 			
Assessment end-points: <ul style="list-style-type: none"> • Explain forms of social control • Discuss the aims of punishment • Assess how forms of punishment meet the aims of punishment • 		Assessment end-points: <ul style="list-style-type: none"> • Explain the role of agencies in social control • Describe the contribution of agencies to achieving social control • Examine the limitations of agencies in achieving social control • Evaluate the effectiveness of agencies in achieving social control 			

Year 13 BBN				
Autumn Term		Spring Term		Summer Term
Unit Title: Crime Scene to Courtroom	Unit length: 90	Unit Title: Crime Scene to Courtroom	Unit length: 90	
Domains of Knowledge: <ul style="list-style-type: none"> • The process of criminal investigation 		Domains of Knowledge: <ul style="list-style-type: none"> • The process of prosecution of suspects 		
Relevant Key Concepts: <ul style="list-style-type: none"> • the role of personnel involved in criminal investigations • investigative techniques involved in criminal investigations • how evidence is processed • the rights of individuals in criminal investigations 		Key Concepts: <ul style="list-style-type: none"> • Role of CPS • Trial processes • The use of evidence in criminal cases • Key influences affecting the outcome of criminal cases • The use of Lay people in criminal cases 		
Gateway knowledge: <ul style="list-style-type: none"> • criminal cases • role of police 		Gateway knowledge: <ul style="list-style-type: none"> • Criminal cases • personnel involved crime scene to courtroom • process of evidence collection 		
Assessment end-points: <ul style="list-style-type: none"> • evaluation of the effectiveness of a range of personnel and investigative techniques used • evaluation of the role of evidence in criminal investigation • examination of the rights of all individuals involved from investigation through to appeal 		Assessment end-points: <ul style="list-style-type: none"> • evaluation of the role of CPS • knowledge of trial processes from arraignment to appeal • evaluation of a range of evidence • the relationship between key influences and safe an just outcomes • Evaluation of the use of lay people in criminal cases 		