

Health & Social Care

Progression map: breaks down the key concepts to specify the most important knowledge and how that knowledge builds within the curriculum.

Key Concepts	Year 10	Year 11
PIES	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Life stages	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Factors affecting growth & development	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - T3 -
Interpreting data	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Processes for working in HSC	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
Attitudes in HSC	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 -	T1 - T2 - RO32 - principles of care T3 - RO32 - principles of care
Human growth and development	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
creative and therapeutic activities	T1 - RO33 - supporting individuals through life events T2 - RO33 - supporting individuals through life events T3 - RO34 - creative activities	T1 - RO34 - creative therapies T2 - T3 -
safeguarding	T1 - T2 - T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
communication	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care
person centred values	T1 - T2 - RO33 - supporting individuals through life events T3 - RO34 - creative therapies	T1 - RO34 - creative therapies T2 - RO32 - principles of care T3 - RO32 - principles of care

Long-term plan: organises the knowledge from the progression map into units to give an overview of what is taught when in the curriculum.

Year 10					
Autumn Term (HT1 & HT2)		Spring Term HT3		Summer Term (HT4, 5, &6)	
Unit Title: RO33 - supporting individuals through life events	Unit length:36 hours	Unit Title: RO33 - supporting individuals through life events	Unit length: 36 hours	Unit Title: RO34 creative and therapeutic therapies	Unit length: 36 hours
Domains of Knowledge: <ul style="list-style-type: none"> ● life stages ● impact of life events ● sources of support 		Domains of Knowledge: <ul style="list-style-type: none"> ● life stages ● impact of life events ● sources of support 		Domains of Knowledge: <ul style="list-style-type: none"> ● Types of therapies used in health and social care ● Types of creative activities and their benefits ● Factors that affect the selection of a creative activity ● How to Plan a creative activity ● Skills/personal qualities required to encourage participation ● Deliver a creative activity with a group or individual 	
Relevant Key Concepts: <ul style="list-style-type: none"> ● PIES ● Life stages ● Factors affecting growth & development ● Attitudes in HSC ● Human growth and development ● 		Key Concepts: <ul style="list-style-type: none"> ● person centred values ● PIES ● Life stages ● Factors affecting growth & development ● Attitudes in HSC ● Human growth and development 		Key Concepts: <ul style="list-style-type: none"> ● PIES ● lifestages ● Factors affecting growth & development ● creative and therapeutic activities ● safeguarding ● communication 	
Gateway knowledge: <ul style="list-style-type: none"> ● PIES ● life stages ● factors affecting growth and development 		Gateway knowledge: <ul style="list-style-type: none"> ● PIES ● life stages ● factors affecting growth and development 		Gateway knowledge: <ul style="list-style-type: none"> ● PIES ● lifestages ● factors affecting growth and development 	

Assessment end-points:

- Comprehensive description of growth and development of the individual through the life stage using PIES.
- Comprehensive explanation of how the growth and development of the individual has been affected by two of each of the specified factors.
- Comprehensive description of two life events and the life stage they occurred in for the individual chosen.
- Comprehensive explanation of the impacts of the life event on:
 - ❖ physical
 - ❖ intellectual
 - ❖ emotional
 - ❖ social
 - ❖ financial.
- Comprehensive explanation of the needs of the individual, based on the impacts of the life event.
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Assessment end-points:

- Comprehensive information, based on research, provided about the support available for the following sources:
 - ❖ formal
 - ❖ informal
 - ❖ charities.
- Comprehensive justification of how support will meet the needs of the individual.
- Effective application of the person-centred values in recommending personalised support.

Assessment end-points:

- **Comprehensive** explanation of the benefits to the individual or group in terms of PIES.
- Produces a **comprehensive** plan for a creative activity.
- Demonstrates a **full** understanding of:
 - ❖ the aims of the activity
 - ❖ timescales
 - ❖ resources needed
 - ❖ safety considerations
 - ❖ communication
 - ❖ methodology to be used
 - ❖ feedback
- Introduction to the activity is **effective**.
- Demonstrates **effective** supervision in the following areas:
 - ❖ encouraging participation
 - ❖ intervening when necessary
 - ❖ providing support
 - ❖ maintaining safety
 - ❖ keeping to timescales
 - ❖ replenishing resources/materials.
- Demonstrates **effective** communication skills.
- **Comprehensive** evaluation of strengths and weaknesses of:
 - ❖ planning
 - ❖ communication skills
 - ❖ encouraging participation.
- **Detailed** suggestions for improvement.
- **Full** use of feedback.

		<ul style="list-style-type: none"> ● Comprehensive description of the therapies. ● Comprehensive explanation of the benefits of the therapies in relation to PIES for the individual or group.
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Year 11					
HT1		HT2-HT4		Summer Term HT5	
Unit Title: R034 creative and therapeutic therapies	Unit length: 36 hours	Unit Title: R032 Principles of Care in Health and Social Care Settings	Unit length: 48 hours	Unit Title: R032 Principles of Care in Health and Social Care Settings	Unit length: 48 hours
Domains of Knowledge: <ul style="list-style-type: none"> ● Types of therapies used in health and social care ● Types of creative activities and their benefits ● Factors that affect the selection of a creative activity ● How to Plan a creative activity ● Skills/personal qualities required to encourage participation ● Deliver a creative activity with a group or individual 		Domains of Knowledge: <ul style="list-style-type: none"> ● Types of care settings ● The rights of service users ● The benefits to service users health when their rights are maintained ● Person centred values and how they are applied by service providers ● Benefits of applying person centred values ● The importance of verbal and non-verbal communication ● The importance of active listening and special methods of communication ● Safeguarding ● Infection prevention ● Safety procedures and measures 		Domains of Knowledge: <ul style="list-style-type: none"> ● Types of care settings ● The rights of service users ● The benefits to service users health when their rights are maintained ● Person centred values and how they are applied by service providers ● Benefits of applying person centred values ● The importance of verbal and non-verbal communication ● The importance of active listening and special methods of communication ● Safeguarding ● Infection prevention ● Safety procedures and measures 	
Key Concepts: <ul style="list-style-type: none"> ● PIES ● lifestages ● Factors affecting growth & development ● creative and therapeutic activities ● safeguarding ● communication 		Key Concepts: <ul style="list-style-type: none"> ● PIES ● Lifestages ● Communication ● Safeguarding ● Settings ● Values ● Person-centred values 		Key Concepts: <ul style="list-style-type: none"> ● PIES ● Lifestages ● Communication ● Safeguarding ● Settings ● Values ● Person-centred values 	

<p>Gateway knowledge:</p> <ul style="list-style-type: none"> ● PIES ● lifestages ● factors affecting growth and development 		
<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Comprehensive explanation of the benefits to the individual or group in terms of PIES. ● Produces a comprehensive plan for a creative activity. ● Demonstrates a full understanding of: <ul style="list-style-type: none"> ❖ the aims of the activity ❖ timescales ❖ resources needed ❖ safety considerations ❖ communication ❖ methodology to be used ❖ feedback ● Introduction to the activity is effective. ● Demonstrates effective supervision in the following areas: <ul style="list-style-type: none"> ❖ encouraging participation ❖ intervening when necessary ❖ providing support ❖ maintaining safety ❖ keeping to timescales ❖ replenishing resources/materials. ● Demonstrates effective communication skills. ● Comprehensive evaluation of strengths and weaknesses of: <ul style="list-style-type: none"> ❖ planning ❖ communication skills 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Topic 1 - The rights of service users in health and social care settings ● Topic 2 - Person-centred values ● Topic 3 - Effective communication in health and social care settings ● Topic 4 - Protecting service users and service providers in health and social care settings ● This unit is assessed by an exam. The exam is 1 hour and 15 minutes and has 70 marks in total. ● The exam will have 6 compulsory questions. Question types include: <ul style="list-style-type: none"> • short and medium answer • extended response. ● These allow us to assess the following Performance Objectives: <ul style="list-style-type: none"> o PO1 – Recall knowledge and show understanding o PO2 – Apply knowledge and understanding o PO3 – Analyse and evaluate knowledge, understanding and performance. 	<p>Assessment end-points:</p> <ul style="list-style-type: none"> ● Topic 1 - The rights of service users in health and social care settings ● Topic 2 - Person-centred values ● Topic 3 - Effective communication in health and social care settings ● Topic 4 - Protecting service users and service providers in health and social care settings ● This unit is assessed by an exam. The exam is 1 hour and 15 minutes and has 70 marks in total. ● The exam will have 6 compulsory questions. Question types include: <ul style="list-style-type: none"> • short and medium answer • extended response. ● These allow us to assess the following Performance Objectives: <ul style="list-style-type: none"> o PO1 – Recall knowledge and show understanding o PO2 – Apply knowledge and understanding o PO3 – Analyse and evaluate knowledge, understanding and performance.

❖ encouraging participation.

- **Detailed** suggestions for improvement.
- **Full** use of feedback.
- **Comprehensive** description of the therapies.
- **Comprehensive** explanation of the benefits of the therapies in relation to PIES for the individual or group.